

Quarter 4 Receivership Survey (2017-2018)

Respondent's Credentials	
School District:	Rochester City School District
Superintendent:	Barbara Deane-Williams
School Name:	Mary McLeod School No. 45
School Principal Name:	Rhonda Morien
School Principal Appointment Date:	7/1/2015
2. What are the accomplishments of the 2017-18 school year that you would like the community to know about your school?	
<ul style="list-style-type: none"> • 34 percentage point increase in the number of kids reading on level from fall to spring • Our Middle School students went from 16% reading at level to 61% from fall to spring • Our middle school students went from 9% growth rate in the fall to 252% in the spring • Our Primary students went from knowing 69% of their sight words to 86% • We went from 37% of kids at level on their phonics continuum to 64% from 2016-17 to 2017-18 • Our oral reading Fluency scores jumped from 29% at level to 37% at level. • Parental Involvement numbers have increased from 1473 to 2557. • Chronic Absences have dropped from 651 to 587 • Student attendance has increased from 89% to 91% • Student referrals dropped from 1698 to 1563 • Academic Special education referrals have dropped from 20 to 15. • Behavioral Special education referrals have dropped from 6 to 4. 	
3. Which of this school's Demonstrable Improvement Indicators have been the most challenging to achieve and what steps will be taken in 2018-19 to make Demonstrable Improvement on these indicators?	
We are do not think we will meet the science indicator because we could not get the attendance for one of the subgroups combined with our science teacher taking a leave of absence for the last four months before the exam.	
4. Did the superintendent use her Receivership Authority in the 2017-18 school year?	
Yes X	No
If choice is yes: please specify how the Superintendent receiver authority was used.	
<ul style="list-style-type: none"> ➤ The Election to Work Agreement allowed the opportunity to have more control over staffing that is committed to our expectations. ➤ The ability to determine how to use the PSSG funds to support improvement. ➤ Internal procedures to stabilize placement. ➤ The Chief of Intensive Supports and the support from Office of School Innovation 	
5. Is your district interested in presenting a best practice at the second Promising Practices conference?	
Yes	No

If choice is yes: briefly describe the research-based practice that the school implemented and the change in student achievement that resulted from implementation of the best practice?

Transforming a Receivership School: A Three Year Journey Aligning Academics, Culture, Community and Multi-Tiered Systems of Support

6. Summarize the trends in student achievement data that have resulted from the implementation of the SCEP, SIF or SIG plan. What has improved and what has not yet?

We had a SIG Grant and saw significant growth in literacy as evidenced above.

7. Describe the role of the Community Engagement Team in development and oversight of implementation of the school's improvement plan. Describe any actions that will be taken to enhance the ability of the Community Engagement Team to support improvement in student achievement.


Our CEP team met monthly with students, parents and Community partners. This year we worked on aligning reporting systems and data sharing across all partnerships and better alignment of school priorities with partnership programming. Next year we will infuse significant goal setting for each partnership and the students within their program.

8. In what ways has the NYSED Office of Innovation and School Reform (OISR) been supportive of your school improvement efforts?

Our district level OISR helped facilitate some data for our quarterly reports, helped push agenda items faster at central office level, and acted as a conduit for the building level concerns that arose to the state.

9. In what ways can OISR better serve your district/school's improvement efforts?

Quarterly report timing needs to align with data collection timing.
A clear document in writing explaining how to get off the receivership list would be helpful.
Not requiring a SCEP Plan and a Quarterly report would be helpful, it fractures the focus.
Not changing the receivership targets midstream would be helpful
Not having two state reviews in a year would be helpful.
Sending out evaluators for state reviews that better understand this work as they evaluate us would be helpful.

10. Survey prepared by: (signature) 

11. Survey approved by: (CET Lead signature)

